



FEBRUARY 2020

# Craigflower Chronicle

Coming this Month



## Reading is fun...but hard work!

Teachers and EA's working hard to help our kids read

Classes are working hard this year with our daily 80 minute "push-in" supportive approach to reading. Various literacy programs are used in classes to help our students. The classroom Teacher, the Educational Assistant and a Learning Support Teacher work in three groups to help our students gain abilities on decoding, inferencing, predicting, comprehension and fluency. This approach is having a profound impact on our students and

## Why are the door locked in the morning?

1

### SAFETY

When left unattended, students can get hurt or become disregulated. We want kids to start their day on a positive note

2

### SUPERVISION

We start supervision at 8:30 AM outside. Students are to remain outside until the door is opened for students

3

### BREAKFAST

"Breakfast Club" opens at 8:30 AM. We cannot supervise students while we prepare food for everyone.

**ArtsReach - Dance, Theatre and Visual Arts**

**Planter Project**  
We've built them, now we paint them

**Crazy Hair Day**  
Thursday, Feb 20

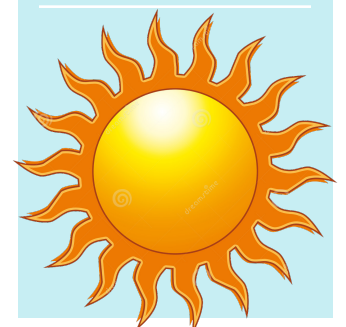
**Opera Presentation:**  
"Flight of the Hummingbird"  
Monday, Feb 24th  
afternoon

**LEAD**  
**Presentation for**  
**Grade 4/5's**

**Friday**  
**February 28th:**  
**Community B'Fast**  
**Feather Ceremony**  
**Pink Shirt Day**

**Technology & Health Presentation**  
March 3rd and 5th

**Spring Break -**  
**March 14 - 29**



their ability to read and also improve their writing. Throughout the school, students are demonstrating their improved skill in reading. Our students are becoming more confident in all subject areas as a result. The best way to improve reading is experiencing books. Reading with your child and asking questions about what they have read is the best way to help kids learn to love reading and writing!



*Planter Project, February 2020*

## Planter Project

Our students from Grade 1 through Grade 5 were so fortunate to have the opportunity to participate in the Planter Project. We have connected with SD61's Department: *Pathways & Partnerships*, we were fortunate to have a 'lunch & learn' with teachers, then built them last Friday (see image above with our Grade 2/3's) and we will be having an artist in residence this week to help paint the planters. Each student works with Esquimalt High students to create their own planter and paint them before we put in soil and plants for students to bring home. We appreciate the collaboration between SD61, our teachers and EA's, and the students.

## Why is Attendance so Important?

Attendance is the number one indicator for a students success... and it is the law! We are doing well this year and have seen an improvement over previous years in attendance, but we still have several students missing too many days. We appreciate morning phone calls or messages helping us know so we can excuse them for our records. If there are barriers to getting your children here in the morning, please contact the school and speak with our Principal or Vice-Principal to discuss ways we can support you and your family. Thank you for your attention to this expectation.

## FEATHER CEREMONY

Our school staff has become so gifted at identifying and celebrating great effort by our students. Since the beginning of the year we have heard more and more about the excellent effort and progress students are making in reading and attitude. We, for example, are so proud of William in Division 6 (Grade 1) for reading 80 books with Mrs. Zucko and Mrs. Turner this past month. He has shown a positive attitude towards his work and confidence in handling himself throughout his day. Well done William!

We have many more students to celebrate and cannot share all the Feather recipients, but we are so proud to work with amazing kids!

